



EUFest Teachers Training Programme

Module 5 - Activity: EU Policy Radar – Facilitator Instructions



EU Policy Radar

Duration: 15 minutes

Group Size: Pairs or groups of 3–4 participants

Materials

- Participant EU Policy Radar worksheet
- Digital option: Padlet or collaborative whiteboard

Learning Purpose

This activity enables participants to:

- identify examples of EU policies and areas of EU action;
- classify policies according to their main area of focus;
- recognise that some EU policies address more than one priority;
- explain how EU policies can affect citizens' everyday lives;
- justify their classification choices using simple reasoning.

Instructions

Step 1	Classify the Examples Ask participants to work in pairs/groups and place each of the 12 examples in the category where they think it fits best.
Step 2	Identify overlaps Ask each group to select two examples that could reasonably belong to more than one category. Examples: – Digital Education → DIGITAL + PEOPLE – Erasmus+ → PEOPLE + GLOBAL
Step 3	Connect policy to everyday life Ask each group to select one policy and complete: <i>"This EU policy can affect people's everyday lives by..."</i>

	Examples: – Data protection: affects how personal information is handled online. – Renewable energy: affects energy systems and environmental policies. – Erasmus+: creates opportunities for learning and mobility. – Employment & workers' rights: influences working conditions and rights. – Cohesion Policy: supports regional development and infrastructure.
Step 4	Whole-group debrief Use two or three of the following questions: – Which example was the most difficult to classify? Why? – Which policy could belong to more than one category? – What does this tell us about the way EU policies work? – Can you think of another EU policy that affects your everyday life?

Facilitator Answer Key

Example	Main category	Possible connection
European Green Deal	GREEN	PEOPLE
Renewable Energy	GREEN	DIGITAL / PEOPLE
Data Protection	DIGITAL	PEOPLE
Common Foreign & Security Policy	GLOBAL	-
Digital Education	DIGITAL	PEOPLE
Employment & Workers' Rights	PEOPLE	GLOBAL
Development Cooperation	GLOBAL	GREEN / PEOPLE
Cohesion Policy	PEOPLE	GREEN
Humanitarian Aid	GLOBAL	PEOPLE
Artificial Intelligence	DIGITAL	PEOPLE / GLOBAL
Erasmus+	PEOPLE	GLOBAL
International Trade	GLOBAL	PEOPLE

Do not mark an answer wrong simply because it differs from the table above.

Several examples can legitimately be connected to multiple policy areas. The key assessment criterion is:

Can participants justify their classification?